

NAME	Xingxing Wang	GENDER	Male
Occupation	Student of Computer Science		
NAME OF SCHOOL	Rochester Institute of Technology		
	I am just the deaf student who can abroad in my homeland city, Chengdu, China. When I go back to China in the future, the total Chinese deaf society will take a benefit from Chinese society according to my success. If I get the scholarship, I will undoubtedly continue to my goals and my professional objective at RIT. So far, my average GPA is 2.75. It is a great achievement since I am the ONLY deaf international student who major in the hardest program of Computer Science in RIT.		

Attachment 1: recommendation (Sybil R. Ishman, PhD)

Attachment 2: recommendation (Jacquelyn Kelly)

Attachment 3: Rochester Institute Technology Academic Transcript

## Resume

### Objective

To get a Bachelor degree of Computer Science

### Education

Sep., 2002 – Present Bachelor of Science in Computer Science in Rochester Institute of Technology.

Sep., 1999 – Jul. 2002 Studying computer and engineering in Information Material Engineering College in the University of Electronic Science and Technology (4-year system)

Sep., 1993 – Jul. 1999 Studied in Yulin High School of Chengdu City

Sep., 1987 – Jul. 1993 Studied in Moziqiao Primary School of Chengdu City

### Hobbies

Badminton, swimming, football, traveling, gymnastics and many others

### Awards and Honors

#### Studying Aspect

May, 1999 Got the title of “ Outstanding Student of the School” in the school year from 1998 to 1999.

- May, 1994 “Outstanding Student of the School” in the school year from 1993 to 1994  
 Apr., 1994 “Outstanding Student of Chengdu City”  
 Mar., 1992 “Excellent Young Pioneer” in our district in the school year from 1991 to 1992  
 “Outstanding Student of the School” in the school year from 1991 to 1992.  
 Apr., 1989 “Civilized Juvenile” in the fall semester of the school year of 1989  
 Jun., 1989 “Excellent Young Pioneer” in the fall semester of the school year of 1989

### Physical Aspect

- Oct., 1997 Won the 2<sup>nd</sup> place in the senior high school boy students’ 4\* 200m race at the school sports meet  
 Oct., 1994 Championship in the junior high school boy students’ 4 \* 100m race at the school sport meet  
 2<sup>nd</sup> place in the junior high school boy student’ 100m race at the school sports meet.  
 Nov., 1991 3<sup>rd</sup> place in high jump among boys from Grade Five at the school sports meet  
 Oct., 1988 Championship in the long jump among boys from Grade Two at the school sports meet

### Other Awards

- May, 1995 3<sup>rd</sup> place for my science fiction writing, Dreaming about the People Living in the Star of Hira, in “ the National Campus Science Fiction Competition” this year  
 May, 1994 2<sup>nd</sup> place for my science fiction writing, Computer Knights, in “ the National Campus Science Fiction Competition” held in the previous year  
 Mar., 1992 Won a medal of excellence in “ the National Competition of Children’s Painting and Calligraphy Publication” sponsored by Wahaha Group Company.

### Social Activities

Often take part in the Meeting of Deaf Peoples with Associated Families of SiChuan Province for help these peoples who can hear nothing.

### Report Given by the Media:

In China, deaf and dumb children are supposed to go to the special schools for deaf-mutes. Extremely deaf as I am, I was the first deaf-mute in Chengdu City to enter a regular primary school and a regular high school and live, study and communicate with normal schoolmates; therefore, the experience of my development was widely reported in newspapers, TV programs and magazines, such as:

- May, 2002 One of twenty Salt Lake 2002 Olympic Game Torch relay candidates.  
 Nov. 11, 1995 On the front page of A Journal for Chinese Junior High School Students – “ A Star Does Glitter!”  
 Jan. 27, 1994 Sichuan Family Education Paper – “ What Can Make a Star Glitter?”  
 Jan. 11, 1994 Chengdu Education Paper – “ A Young Guy Who Loves to Accomplish Wonders”  
 Jan. 7, 1994 Sichuan Educational Instruction Paper – “ A Wonder Creator”  
 1994 the 5<sup>th</sup> issue Juvenile World Magazine – “ Constant Dripping Wears away a Stone.”  
 Nov. 24 1993 Chengdu Evening Paper – It is a Miracle for a Deaf-mute to Go to a Regular School

- May 31, 1995 A special introduction to the juvenile was made at the party for Children's Day by Sichuan TV Station
- Mar. 22, 1995 A special report about the juvenile was given by channel 2 of Chengdu TV Station.
- May 1995 A special report about the juvenile was given by channel 1 of Chengdu TV

## **Personal Statement**

When I was four years old, I suffered from a severe infection disease. After treatment, I recovered but because of the side effect of the medicine gentamicin, I lost my hearing ability and lived in voiceless world. I also gradually lost my language. I could not benefit from hearing aids. It seemed that I would become a deaf-mute and live a miserable life. But, my mother did not want to give up. Without any profession training or the benefit of hearing aids, she gave me special language training. She taught me how to pronounce and how to lipread the Chinese language. With my mother's help, I improved my language ability greatly and began to communicate with other people very well. I could not benefit from hearing aids. For a Chinese deaf child, this was a miracle at that time. Since that, I was the only profoundly deaf student who studied in Mo Zhi Qiao elementary school and Yu Lin middle school, even the University of Electronic Science and Technology which are key public schools in my country. I studied with hearing students without support services that you have in the U.S. Finally, the second miracle is that when I heard I was directly accepted by Computer Science department at Rochester Institute of Technology which is one of the top Computer Science programs in the U.S.

In China, the society can not yet really understand the disability of deafness, and how to help these disable people. They often think deafness can do nothing except some very simple such as cleaner, typist and so on. I was the only deaf student who studied with hearing people in my city, Chengdu, the homeland of great panda bear. During those years, I was always endured much tribulation to keep up with the top hearing students. I successfully finished a variety of programs without any support services such as imterpreter, notetaker, C-print in these key public schools through elementary school to university. I studied in one of the top Chinese universities majoring in Computer Science for three year. These events often gave a role model to China between hearing and deafness, and changed the thought from hearing people to deafness. In order to continuously challenge myself, I decided to come to the U.S. I realize that studying in RIT is highly competitive especially with my hearing disability.

If I can get the scholarship, I will undoubtedly continue to my goals and my professional objective at the great college of RIT. Then, when I finish the school and go back to China, the total Chinese deaf society will take a benefit from Chinese society according to my success.