

NAME	Kiombo Nsumbm	Gender:	male
Occupation	Student		
Affiliation (educational institution)	Gallaudet University		

Attachment 1: recommendation letter(Kristin Mulrooney, M.A.)

Attachment 2: recommendation memo(Andrew Brinks)

Attachment 3: Gallaudet University Grade Report

PROFILE

Educator, creator, project starter, organizer; patient, understanding and empathic. Over Seven years of educating 70+ hearing teachers how to sign Congolese Sign Language and guiding them become teachers to deaf Congolese students; over five years of supervising, advising and evaluating the performances of numerous teachers in classrooms from elementary to high school level, nationally across Africa.

LANGUAGE SKILLS

Literacy Areas: French, English

Sign Languages: Congolese Sign Language, American Sign Language

COMPUTER SKILLS

Experience with Word Perfect, Microsoft Word, PowerPoint

EDUCATION

BACHELORS OF ART: SECONDARY EDUCATION WITHIN CONCENTRATION OF FRENCH
Gallaudet University, Washington, DC. Expected date of graduation, May 2004.

WORK EXPERIENCE

- **MAINTENANCE SPECIALIST, June 2002-present**
Department of Physical Plant, Washington, DC
- **STUDY TABLE SUPERVISOR FOR MEN'S SOCCER TEAM, October 2002 – present**
Department of Tutorial and Instructional Programs, Washington, DC
- **VILLAGES BONDEKO DEAF INSTITUTE SUPERVISOR, 1994-1999**
Villages Bondeko, Kinshasa, D.R. Congo
- **CONGOLESE SIGN LANGUAGE TEACHER, 1992-1999**
Center de Formation des Villages Bondeko, Kinshasa, D.R. Congo

VOLUNTEER / COMMUNITY SERVICE

- **BLIND TACTILE INTERPRETER, September 2001-present**
St. Barnabas's Episcopal church of the Deaf, Chevy Chase, MD
- **ADMINISTRATIVE ASSISTANT, June 2001 – August 2001**
Academic Advisor / Career Center, Washington, DC
- **AMERICAN SIGN LANGUAGE TEACHER, Summer 2001**
St. John's Episcopal Church, Chevy Chase
- **AMERICAN SIGN language teacher, Fall 2000**
The American University, Washington, DC
- **BASIC MATHEMATIC TEACHER, September 2000 – December 2000**
Deaf reach Center, Washington, DC

EDUCATIONAL SCHOLARSHIPS

- Saskawa Scholarship -\$4,000, September 2002 – May 2003
- Saskawa Scholarship -\$3,000, September 2001 – May 2002
- VM Johnson, JR'59 -\$1,200, September 2001 – May 2002
- President Scholarship Award –January 2001

PUBLICATIONS AND EXTRACURRICULAR ACTIVITIES

- Authored the book, Congolese Sign Language Dictionary, 2000.
- Participate as an athlete for Men's Soccer and Track & Field Teams, Gallaudet University, 2001-present
- Commit as a student volunteer to complete 60 hours of community service, Gallaudet University, 2001-present

STATEMENT OF PURPOSE

My undergraduate degree at Gallaudet University is Secondary Education in the field of French. I have been studying at Gallaudet University since last spring 2001. I have come here in the intention of gaining my knowledge and experience in order to incur a university degree.

As a sophomore student, I am almost to finish all of my General Studies Courses requirements. I hope to start taking all of my major courses this fall semester and I am expecting to graduate in December of 2004 or in May of 2005.

Upon graduation, I would like to pursue my graduate studies, majoring in Administration and supervision. It is my desire and ambition to acquire further expertise this field that will enable me to succeed my future career goals.

After all of this, I intend to return to Kinshasa, the capital of Democratic Republic of Congo to guide a school of the Deaf as well as to be a leader for the deaf community. My aim is to train deaf teachers and allow them to take on the responsibility of teaching deaf children students in their natural language. This is a goal that looks to the future rather than the past, which has produced nothing but failure and frustration for the deaf community for many years.

After I graduated in high school majoring in General Education, I have supervised for Villages Bondeko, the primary and secondary school for the deaf in Kinshasa, Congo for five years. Through these years of working, it had really made me sad to see so many students fight their ways through a system that is leaving them unable to read or write in French after graduation. I have also taught Congo Sign Language to hearing teachers of the deaf students at the Centre de Formation des Villages Bondeko, although the teachers preferred to teach the students in using the oral method.

Education is the key to everyone's success and plays the most important role in all of our lives. Today, education is the big priority and the focus for the deaf people in Congo. Without that kind of base, how then will it be possible for our large Deaf community in Congo to control their own lives and survive in that country that demands a few people be clever and aware of the situations they face? The case has always that we needed and depended on others to determine what we learn, how we will learn, and in what language we will learn. Our destinies are in the hands of people who do not understand our language, the system that helps us learn, or our culture.

My studies here in the US mean so much to me. It means acquiring the experience and the knowledge that I need to help my own people to learn how to help themselves. These benefits will change the lives of thousands of deaf people in Congo in general and my colleagues in Kinshasa in particular. I want to be proud of my own accomplishments and help give the opportunity to other deaf children and adults there in Congo to be proud of who they are and what they can do.

I strongly believe that your scholarship will help me continue further my studies and allow me to face the educational challenges involved in developing a wide variety of curriculum programs. I also have the feeling that with the able guidance of erudite faculty members of Gallaudet University I will be able to orient my talents in the proper direction with optimal results.