

Summer 2001 Gallaudet University Washington, DC
Culture and Language Colloquium Facilitator for Graduate School Orientation Program

- An active leadership role and provided support to incoming students.

Summer 2001 Laurent Clerc National Deaf Education Center
Substitute Teacher
CDC Program for Infant and Toddlers.

2000-2001 Gallaudet University Washington, DC
Graduate Assistant in Department of Deaf Education

- Office management and provided assistance to Graduate Professors

1995-2000 Taipei Municipal School for the Deaf Taiwan
Junior High School Teacher

- Taught Guidance, Mathematics and Communication.
- Involved in teaching students with multiple-disabilities.

VOLUNTEER EXPERIENCE

Spring 2000 Chinese Deaf Association Taiwan
Substitute President

1997-2000 Chinese Deaf Association Taiwan
Member of the board of Directors

1993-1995 Chang-De Junior High School Taiwan
Counselor

LANGUAGES

- Mandarin Chinese: Fluent written and spoken (Native Language)
- American Sign Language:
Spring 2001, Signed Communication Proficiency Interview (SCPI) result of Intermediate Plus
- English: strong written knowledge of vocabulary and grammar
- Taiwanese Sign Language: Conversational Fluency
- Cued Speech: Basic Knowledge
- Gastrula Communication: Basic Knowledge

AWARDS

- Rotary Scholarship 2001, 2002
- Saskawa Int'l Scholarship 2000-2002

As a deaf adult from Taiwan, one of my goals in life is to enhance the lives of members of the deaf community in my country. I plan to do this on several different levels, including teaching deaf children, creating web media with deaf culture content for Taiwan, and modifying computer programming courses in order to make them accessible for deaf students.

To this date I have 5 years of teaching experiences with the deaf students in Taipei, Taiwan. I currently work in one of the deaf schools in the United States. Teaching deaf children has provided me with a direct way of contributing to the welfare of the deaf community. My master degree from Gallaudet University in Deaf education has helped be to learn about Deaf culture and apply it to the education of deaf students. My experience in the United States has helped me to better understand how deaf culture can be developed in Taiwan.

I plan to continue graduate level education in computer programming in order to better understand how programming can be beneficial to the deaf community. In the United States, website design far excels design in Taiwan. By learning programming here in the United States, I can integrate my knowledge of both deafness and Taiwan to create websites with content that will strengthen deaf culture in Taiwan and promote interest in deaf topics.

Finally, I hope to gain comprehensive knowledge of computer programming in order to develop a curriculum that will benefit deaf people with interests in this field. Financial assistance will help me to take more classes in computer programming and to finish my post-master certification at Philadelphia University.